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2 B. MATH.(HONS.) CURRICULUM  

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1 GENERAL INFORMATION

1.1 Scope
The B. Math.(Hons.) degree programme offers comprehensive instruction in basic mathematics along with rudimentary courses in Probability, Statistics, Computing and Physics. It is so designed that on successful completion, the students would be able to pursue higher studies in the areas of Mathematics, Statistics, Computer Science, Mathematical Physics etc. or take up a career in applications of Mathematics. The students successfully completing the requirements for the B. Math. (Hons.) degree will automatically be admitted to the M. Math. programme.

1.2 Duration
The total duration of the B. Math.(Hons.) programme is three years (six semesters). An academic year, consisting of two semesters with a recess in-between, usually starts in July and continues till May. The classes are generally held only on the weekdays from 9.20/10.15 a.m. to 5.30 p.m. The time-table preferably will not have an off day in the beginning or the end of the week. There is a study-break of one week before the semestral examinations in each semester.

1.3 Centre
The B. Math. (Hons.) programme is offered at the Bangalore centre only.

1.4 Course Structure
The B. Math.(Hons.) programme has twenty eight one-semester credit courses, as given in the curriculum below in Section 2. Besides the above courses, a non-credit course on Writing of Mathematics is offered in the first semester of the first year.

1.5 Examinations
There are two examinations in each course: mid-semestral and semestral (final). The composite score in a course is a weighted average of the scores in the mid-semestral and semestral examinations, home-assignments, practical record-book, project work, etc. (announced at the beginning of the semester) For courses other than project / dissertation, the minimum weight given to the semestral examination is 50%.

The minimum composite score required for passing a course is 35%. This also applies to the (non-credit) Writing of Mathematics course offered in the first semester of the first year of B. Math.
There is a provision of back-paper examinations in all the courses. If the composite score of a student falls short of 45% in a credit course, or 35% in a non-credit course the student may take a back-paper examination to improve the score. A student is REQUIRED to take a back-paper examination if the composite score is less than 35%. At most one back-paper examination is allowed in a particular course. The maximum a student can score in a back-paper examination is 45%.

The ceiling on the total number of backpaper examinations is as follows: 4 in the first year, 4 in the second year, 2 in the final year. A student may take more than the allotted quota of backpaper examinations in a given academic year, and decide at the end of that academic year which of the back-paper examination scores should be disregarded.

If a student gets less than 35% in at most one course after the back-paper examination, but gets 60% or more in average in other courses of that academic year excluding the course under consideration, the student can appear for a compensatory paper in the course under consideration. A student can appear in at most one compensatory paper every academic year. However, in the final year of the programme, the student can either appear in the compensatory paper, if the conditions stated above are met, or repeat the year if the existing rules so allow; and not do both. The student must inform the Dean of Studies or the In-Charge, Academic Affairs in writing in advance regarding his/her choice. No compensatory paper will be allowed in a course where backpaper is not allowed. The compensatory examinations for all subjects will be held once in an academic year. A student can score at most 35% in a compensatory paper. If a student scores more than 35% in a compensatory paper, the composite score in the course will be 35%. Any student who scores less than 35% in a compensatory paper will have to discontinue the programme regardless of the year of study in the academic programme.

There will be supplementary examination for mid-semestral, semestral, back-paper and compensatory examinations within a month of the examination missed by a student due to medical or family emergencies. The student should submit a written application to the Dean of Studies or the In-Charge, Academic Affairs for appearing in the supplementary examination, enclosing supporting documents. On receipt of such application from a student with supporting documents, the Dean of Studies or the In-Charge, Academic Affairs will decide, in consultation with the relevant Teachers’ Committee, on whether such examination will be allowed. The student can score at most 60% in the supplementary examinations to mid-semestral and semestral examinations. For the back-paper or the compensatory papers, the maximum the student can score in the supplementary examination, is 45% or 35% respectively.
1.6 Scores

The composite score in a course is a weighted average of the scores in the mid-semestral and semestral examinations, home-assignments, and the practical record book (and/or project work) in that course. In the case of all courses which involve field work, some weight is given to the field reports also. The semestral examination normally has a weight of at least 50%. The weights are announced beforehand by the Dean of Studies, or the Academic coordinator or the Class Teacher, in consultation with the teacher concerned.

The minimum composite score to pass a credit or non-credit course is 35%.

When a student takes back-paper examination in a credit course, his/her new composite score in that course will be the higher of the back-paper score and the earlier composite score, subject to a maximum of 45%.

When a student takes supplementary semestral examination in a course, the maximum he/she can score in that examination is 60%. The score in the supplementary examination is used along with other scores to arrive at the composite score. For the back-paper or the compensatory papers, the maximum the student can score in the supplementary examination, is 45% or 35% respectively.

1.7 Satisfactory Conduct

A student is also required to maintain satisfactory conduct as a necessary condition for taking semestral examination, for promotion and award of degree. Unsatisfactory conduct will include copying in examination, rowdyism, other breach of discipline of the Institute, unlawful/unethical behaviour and the like. Violation of these is likely to attract punishments such as withholding promotion / award of degree, withdrawing stipend and/or expulsion from the hostel / Institute.

Ragging is banned in the Institute and anyone found indulging in ragging will be given punishment such as expulsion from the Institute, or, suspension from the Institute/ classes for a limited period and fine. The punishment may also take the shape of (i) withholding Stipend/Fellowship or other benefits, (ii) withholding results, (iii) suspension or expulsion from hostel and the likes. Local laws governing ragging are also applicable to the students of the Institute. Incidents of ragging may be reported to the police.

The students are also required to follow the following guidelines during the examinations:

1. Students are required to take their seats according to the seating arrangement displayed. If any student takes a seat not allotted to him/her, he/she may be asked by the invigilator to hand over the answer script (i.e., discontinue the examination) and leave the examination hall.
2. Students are not allowed to carry inside the examination hall any mobile phone with them, even in switched-off mode. Calculators, books and notes will be allowed inside the examination hall only if these are so allowed by the teacher(s) concerned i.e., the teacher(s) of the course, or if the question paper is an open-note/book one. Even in such cases, these articles cannot be shared.

3. No student is allowed to leave the examination hall without permission from the invigilator(s). Further, students cannot leave the examination hall during the first 30 minutes of any examination. Under no circumstances, two or more students writing the same paper can go outside together.

4. Students should ensure that the main answer booklet and any extra loose sheet bear the signature of the invigilator with date. Any discrepancy should be brought to the notice of the invigilator immediately. Presence of any unsigned or undated sheet in the answer script will render it (i.e., the unsigned or undated sheet) to be cancelled, and this may lead to charges of violation of the examination rules.

5. Any student caught cheating or violating examination rules for the first time will get Zero in that paper. If the first offence is in a back-paper examination the student will get Zero in the backpaper. (The other conditions for promotion, as mentioned in Section 1.8 in Students Brochure, will continue to hold). Further, such students will not receive direct admission to the M. Math programme.

6. If any student is caught cheating or violating examination rules for the second/third time and he/she
   (a) is in the final year of any programme and not already repeating, then he/she will have to repeat the final year without stipend;
   (b) is in the final year of any programme and already repeating, then he/she will have to discontinue the programme;
   (c) is not in the final year of any programme, then he/she will have to discontinue the programme even if he/she was not repeating that year.

   Any student caught cheating or violating examination rules second/third time will be denied further admission to any programme of the Institute.

Failing to follow the examination guidelines, copying in the examination, rowdyism or some other breach of discipline or unlawful/unethical behaviour etc. are regarded as unsatisfactory conduct.
The decisions regarding promotion in Section 1.7 and final result in Section 1.8 are arrived at taking the violation, if any, of the satisfactory conducts by the student, as described in this Section.

1.8 Promotion

A student passes a semester of the programme only when he/she secures composite score of 35% or above in every course and his/her conduct has been satisfactory. If a student passes both the semesters in a given year, the specific requirements for promotion to the following year are as follows:

First Year to Second Year: Average composite score in all the credit courses taken in the first year is not less than 45%.

Second Year to Third Year: Average composite score in all the credit courses taken in the second year is not less than 40%.

No student is allowed to repeat B. Math.(Hons.) First Year or Second Year. Repetition of a year is allowed only in the final year of the programme. The scores obtained during the repetition of the final year are taken as the final scores in the final year. A student is given only one chance to repeat the final year of the programme.

1.9 Final Result

At the end of the third academic year the overall average of the percentage composite scores in all the credit courses taken in the three-year programme is computed for each student. Each of the credit courses carries a total of 100 marks. The student is awarded the B. Math.(Hons.) degree in one of the following categories according to the criteria he/she satisfies, provided his/her conduct is satisfactory, and he/she passes all the semesters.

B. Math.(Hons.) - First Division with distinction –

(i) The overall average score is at least 75%,
(ii) average score in the sixteen core courses is at least 60%, and
(iii) the number of composite scores less than 45% is at most four.

B. Math.(Hons.) - First Division

(i) Not in the First Division with distinction ,
(ii) the overall average score is at least 60% but less than 75%,
(iii) average score in the sixteen core courses is at least 60%, and
(iv) the number of composite scores less than 45% is at most six.
B. Math.(Hons.) - Second Division

(i) Not in the First Division with distinction or First Division,
(ii) the overall average score is at least 45%,
(iii) average score in the sixteen core courses is at least 45%, and
(iv) the number of composite scores less than 45% is at most eight.

If a student has satisfactory conduct, passes all the courses but does not fulfill the requirements for the award of the degree with Honours, then he/she is awarded the B. Math. degree without Honours. A student fails if his/her composite score in any credit or non-credit course is less than 35%.

* The sixteen core courses are Algebra I, II, III, IV; Analysis I, II, III, IV; Probability I, II; Optimization, Complex Analysis, Differential Equations, Introduction to Differential Geometry, Introduction to Representation Theory and Combinatorics & Graph Theory.

The students who fail, but have not taken a compensatory examination in the final year, along with the students who secure B. Math. degree without Honours and have at most eight composite scores (in credit courses) less than 45% in the first two years, are allowed to repeat the final year of the B. Math.(Hons.) programme without stipend and contingency grant. The scores obtained during the repetition of the third year are taken as the final scores in the third year. A student is not given more than one chance to repeat the final year of the programme. For a student who repeats the programme the same rules continue to apply except for the rule that no compensatory examination is allowed.

1.10 Award of Certificates

A student passing the B. Math. degree examination is given a certificate which includes (i) the list of all the credit courses taken in the three-year programme along with their respective composite scores and (ii) the category (Hons. First Division with Distinction or Hons. First Division or Hons. Second Division or without Honours) of his/her final result.

The Certificate is awarded in the Annual Convocation of the Institute following the last semestral examination.

1.11 Class-Teacher

One of the instructors is designated as the Class Teacher. Students are required to meet their respective Class Teachers periodically to get their academic performance reviewed, and to discuss their problems regarding courses.
1.12 Attendance

Every student is expected to attend all the classes. If a student is absent, he/she must apply for leave to the Dean of Studies or Academic Coordinator. Failing to do so may result in disciplinary action. Inadequate attendance record in any semester would lead to reduction of stipend in the following semester; see Section 1.13.

A student is also required to furnish proper notice in time and provide satisfactory explanation if he/she fails to take any mid-semestral or semestral examination.

1.13 Stipend

Stipend, if awarded at the time of admission, is valid initially for the first semester only. The amount of stipend to be awarded in each subsequent semester depends on academic performance, conduct, and attendance, as specified below, provided the requirements for continuation in the academic programme (excluding repetition) are satisfied; see Sections 1.6 and 1.7.

1. Performance in course work

If, in any particular semester, (i) the composite score in any course is less than 35%, or (ii) the composite score in more than one course (two courses in the case of the first semester of the first year) is less than 45%, or (iii) the average composite score in all credit courses is less than 45%, no stipend is awarded in the following semester.

If all the requirements for continuation of the programme are satisfied, the average composite score is at least 60% and the number of credit course scores less than 45% is at most one in any particular semester (at most two in the first semester of the first year), the full value of the stipend is awarded in the following semester.

If all the requirements for continuation of the programme are satisfied, the average composite score is at least 45% but less than 60%, and the number of credit course scores less than 45% is at most one in any particular semester (at most two in the first semester of the first year), the stipend is halved in the following semester.

All composite scores are considered after the respective back-paper examinations. Stipend is fully withdrawn as soon as the requirements for continuation in the academic programme are not met.

2. Attendance

If the overall attendance in all courses in any semester is less than 75%, no stipend is awarded in the following semester.
3. Conduct

The Dean of Studies or the Academic Coordinator or the Class Teacher, at any time, in consultation with the respective Teachers’ Committee, may withdraw the stipend of a student fully for a specific period if his/her conduct in the campus is found to be unsatisfactory.

Note: Once withdrawn, stipends may be restored in a subsequent semester based on improved performance and/or attendance, but no stipend is restored with retrospective effect.

Stipends are given after the end of each month for eleven months in each academic year. The first stipend is given two months after admission with retrospective effect provided the student continues in the B. Math.(Hons.) programme for at least two months.

Contingency grants can be used for purchasing a scientific calculator and other required accessories for the practical class, text books and supplementary text books and for getting photocopies of required academic material. All such expenditure should be approved by the respective Class Teacher. No contingency grants are given in the first two months after admission. Every student is required to bring a scientific calculator for use in the practical classes. Calculators can be purchased with contingency grants.

1.14 ISI Library Rules

Any student is allowed to use the reading room facilities in the library and allowed access to the stacks. B. Math.(Hons.) students have to pay a security deposit of Rs.500/- in order to avail the borrowing facility. A student can borrow at most three books at a time.

Any book from the Text Book Library (TBL) collection may be issued out to a student only for overnight or week-end provided at least one copy of that book is left in the TBL. Only one book is issued at a time to a student. Fine is charged if any book is not returned by the due date stamped on the issue-slip. The library rules, and other details are posted in the library.

1.15 Hostel Facilities

The Institute has hostel for students in the Bangalore campus. However, it may not be possible to accommodate all students in the hostels. The students have to pay Rs. 800 as caution deposit and Rs. 50 per month as room rent. Limited medical facilities are available free of cost at Bangalore campus.
1.16 **Expenses for the Field Training Programmes**

All expenses for the necessary field training programmes are borne by the Institute, as per the Institute rules.

1.17 **Change of Rules**

The Institute reserves the right to make changes in the above rules, course structure and the syllabi as and when needed.
2 B. MATH.(HONS.) CURRICULUM

All the courses listed below except the course on Writing of Mathematics are allocated four lecture sessions per week.

First Year

<table>
<thead>
<tr>
<th>Semester I</th>
<th>Semester II</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Analysis I (Calculus of one variable)</td>
<td>1. Analysis II (Metric spaces and</td>
</tr>
<tr>
<td></td>
<td>Multivariate Calculus)</td>
</tr>
<tr>
<td>2. Probability Theory I</td>
<td>2. Probability Theory II</td>
</tr>
<tr>
<td>3. Algebra I (Groups and Rings)</td>
<td>3. Algebra II (Linear Algebra)</td>
</tr>
<tr>
<td>4. Physics I (Mechanics of particles and fluids)</td>
<td>4. Physics II (Thermodynamics and Optics)</td>
</tr>
<tr>
<td>5. Writing of Mathematics (non-credit course)</td>
<td></td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Semester I</th>
<th>Semester II</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Analysis III (Vector Calculus)</td>
<td>1. Analysis IV</td>
</tr>
<tr>
<td></td>
<td>(Introduction to Function Spaces)</td>
</tr>
<tr>
<td>2. Algebra III (Rings and Modules)</td>
<td>2. Algebra IV (Field Theory)</td>
</tr>
<tr>
<td>4. Physics III (Electromagnetism and Electrodynamics)</td>
<td>4. Optimization</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Semester I</th>
<th>Semester II</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Complex Analysis</td>
<td>1. Combinatorics and Graph theory</td>
</tr>
<tr>
<td>2. Introduction to Differential Geometry</td>
<td>2. Introduction to Representation Theory</td>
</tr>
<tr>
<td>3. Introduction to Differential Equations</td>
<td>3. Physics IV (Modern Physics and Quantum Mechanics)</td>
</tr>
<tr>
<td>4. Statistics III</td>
<td>4. Elective subject II</td>
</tr>
<tr>
<td>5. Elective subject I</td>
<td>5. Elective subject III</td>
</tr>
</tbody>
</table>
3 ELECTIVE COURSES

Elective subjects can be chosen from the following list:
   1. Topology
   2. Introduction to Algebraic Geometry
   3. Introduction to Algebraic Number Theory
   4. Differential Geometry II
   5. Introduction to Differential Topology
   6. Introduction to Dynamical systems
   7. Probability III (Introduction to Stochastic Processes)
   8. Statistics IV
   9. Statistics V
  10. Mathematics of Computation
  11. Computer Science III (Data Structures)
  12. Computer Science IV (Design and Analysis of Algorithms)

4 BRIEF SYLLABI OF THE B. MATH.(HONS.) COURSES

4.1 Mathematics courses


finitely generated abelian groups. Rational form and Jordon form of a matrix.


**Introduction to Representation Theory:**

Reference Texts:
3. I. N. Herstein: *Topics in Algebra.*
5. W. Fulton and J. Harris: *Representation Theory, Part I.*

**Analysis I (Calculus of one variable)**: The language of sets and functions - countable and uncountable sets (see also Algebra 1). Real numbers - least upper bounds and greatest lower bounds. Sequences - limit points of a sequence, convergent sequences; bounded and monotone sequences, the limit superior and limit inferior of a sequence. Cauchy sequences and the completeness of \( \mathbb{R} \). Series - convergence and divergence of series, absolute and conditional convergence. Various tests for convergence of series. (Integral test to be postponed till after Riemann integration is introduced in Analysis II.) Connection between infinite series and decimal expansions, ternary, binary expansions of real numbers, calculus of a single variable - continuity; attainment of supremum and infimum of a continuous function on a closed bounded interval, uniform continuity. Differentiability of functions. Rolle’s theorem and mean value theorem. Higher derivatives, maxima and minima. Taylor’s theorem - various forms of remainder, infinite Taylor expansions.

**Analysis II (Metric spaces and Multivariate Calculus)**: The existence of Riemann integral for sufficiently well behaved functions. Fundamental theorem of Calculus. Calculus of several variables: Differentiability of maps from \( \mathbb{R}^m \) to \( \mathbb{R}^n \) and the derivative as a linear
map. Higher derivatives, Chain Rule, Taylor expansions in several variables, Local maxima and minima, Lagrange multiplier.

Elements of metric space theory - sequences and Cauchy sequences and the notion of completeness, elementary topological notions for metric spaces i.e. open sets, closed sets, compact sets, connectedness, continuous and uniformly continuous functions on a metric space. The Bolzano - Weierstrass theorem, Supremum and infimum on compact sets, $\mathbb{R}^n$ as a metric space.

**Analysis III (Vector Calculus)**: Multiple integrals, Existence of the Riemann integral for sufficiently well-behaved functions on rectangles, i.e. product of intervals. Multiple integrals expressed as iterated simple integrals. Brief treatment of multiple integrals on more general domains. Change of variables and the Jacobian formula, illustrated with plenty of examples. Inverse and implicit functions theorems (without proofs). More advanced topics in the calculus of one and several variables - curves in $\mathbb{R}^2$ and $\mathbb{R}^3$. Line integrals, Surfaces in $\mathbb{R}^3$, Surface integrals, Divergence, Gradient and Curl operations, Green’s, Strokes’ and Gauss’ (Divergence) theorems. Sequence of functions - pointwise versus uniform convergence for a function defined on an interval of $\mathbb{R}$, integration of a limit of a sequence of functions. The Weierstrass’s theorem about uniform approximation of a continuous function by a sequence of polynomials on a closed bounded interval.

Reference Texts:
1. T.M. Apostol: *Mathematical Analysis*.
2. S. Dineen: *Multivariate Calculus and Geometry*.

**Analysis IV (Introduction to Function Spaces)**: Review of compact metric spaces. $C([a,b])$ as a complete metric space, the contraction mapping principle. Banach’s contraction principle and its use in the proofs of Picard’s theorem, inverse & implicit function theorems. The Stone-Weierstrass theorem and Arzela-Ascoli theorem for $C(X)$. Periodic functions, Elements of Fourier series - uniform convergence of Fourier series for well behaved functions and mean square convergence for square integrable functions.

Reference Texts:
1. T.M. Apostol: *Mathematical Analysis*.
2. R. R. Goldberg: *Methods of Real Analysis*.

**Differential Equations**: Ordinary differential equations - first order equations, Picard’s theorem (existence and

Reference Texts:
1. G.F. Simmons: *Differential Equations*.
2. R. Haberman: *Elementary applied partial differential equations*.

**Complex Analysis:**

Reference Texts:
1. D. Sarason: *Notes on Complex Function Theory*.
2. T. W. Gamelin: *Complex Analysis*.

**Introduction to Differential Geometry:**
Curves in two and three dimensions, Curvature and torsion for space curves, Existence theorem for space curves, Serret-Frenet formula for space curves, Inverse and implicit function theorems, Jacobian theorem, Surfaces in R3 as two dimensional manifolds, Tangent space and derivative of maps between manifolds, First fundamental form, Orientation of a surface, Second fundamental form and the Gauss map, Mean curvature and scalar curvature, Integration on surfaces, Stokes formula, Gauss-Bonnet theorem.

Reference Texts:

**Combinatorics and Graph Theory:** Review of finite fields, mutually orthogonal Latin squares and finite projective planes, Desargue’s theorem, t-designs and their one point extensions. Review of group actions, transitive and multiply transitive actions, Mathieu groups and Witt designs, Fisher’s inequality, symmetric designs. Graphs, Hamilton Cycles and Euler Cycles, Planar Graphs, vector spaces and matrices associated with Graphs, Flows in Directed Graphs, Connectivity and Menger’s Theorem, Matching, Tutte’s 1-Factor Theorem.

Reference Texts:
1. P. J. Cameron and J.H. Van Lint: *Graphs, codes and designs.*
3. B. Bollobas: *Graph Theory* (Chapters I - III).

**Optimization**
Linear Programming: Basic notions; fundamental theorem of LP; the simplex algorithm; duality and applications; LP and game theory, Karmarkar’s algorithm. Constrained Optimization Problems: Equality constraints, Lagrange multipliers; Inequality constraints, Kuhn-Tucker theorem; Illustrations (including situations where the above can fail), convexity.

Reference Texts:
2. S-C. Fang and S. Puthenpura: *Linear optimization and extensions Theory and algorithms.*

4.2 **Probability courses**

**Probability I**: Orientation, Combinatorial probability and urn models, Independence of events, Conditional probabilities, Random variables, Distributions, Expectation, Variance and moments, probability generating functions and moment generating functions, Standard discrete distributions (uniform, binomial, Poisson, geometric, hypergeometric), Independence of random variables, Joint and conditional discrete distributions. Univariate densities and distributions, standard univariate densities (normal, exponential, gamma, beta, chi-square, cauchy). Expectation and moments of continuous random variables. Trans-
formations of univariate random variables. Tchebychev’s inequality and weak law of large numbers.


Reference Texts:
3. R. Ash: *Basic Probability Theory*.

### 4.3 Statistics courses

**Statistics I**
Introduction; Descriptive Statistics; Sampling Distributions, Introduction to Statistics with examples of its use, Descriptive statistics, Graphical representation of data, Basic distributions, properties, fitting, and their uses, Distribution theory for transformations of random vectors, Sampling distributions based on normal populations $-t$, $\chi^2$ and $F$ distributions.

**Statistics II**
Theory and Methods of Estimation and Hypothesis testing, Point and interval estimation, Sufficiency, Exponential family, Bayesian methods, Moment methods, Least squares, Maximum likelihood estimation, Criteria for estimators, UMVUE, Large sample theory: Consistency; asymptotic normality, Confidence intervals, Elements of hypothesis testing; Neyman-Pearson Theory, UMP tests, Likelihood ratio and related tests, Large sample tests.

**Statistics III**
Multivariate normal distribution. Linear models, Regression and Analysis of variance, General linear model, Matrix formulation, Estimation in linear model, Gauss-Markov theorem,
Estimation of error variance, Testing in the linear model, Regression, Partial and multiple correlations, Analysis of variance, Multiple comparisons. Stepwise regression, Regression diagnostics.

4.4 Computer Science Courses

Computer Science I (Programming) Recommended Language: C

Computer Science II (Numerical Methods)

Reference Texts:
1. B. Kernighan and D. Ritchie: The C Programming Language.
5. S. D. Conte and C. De Boor: Elementary Numerical Analysis: An Algorithmic
Approach.

4.5 Physics Courses

**Physics I (Mechanics of Particles and Fluids)**
Newton’s laws of motion: Concept of inertial frame of reference; Conservation laws (energy, linear momentum and angular momentum) in mechanics for a single particle as well as for a system of particles; Motion of a system with variable mass; Frictional forces; Centre of mass and its motion; Simple collision problems; Torque; Moment of Inertia (parallel and perpendicular axes theorems) and Kinetic energy of a rotating rigid body. Newton’s laws of gravitation; Kepler’s laws of planetary motion; elements of variational calculus. Viscosity of liquid, streamline and turbulent flows (simple examples); critical velocity and Reynold’s number; Euler Equation for incompressible fluids; Equation of law; surface tension and surface energy; Angle of contact; Gravity waves and ripples in ideal fluids; Navier Stoke’s equation, concept of homogeneous deformation (strain) and stress. Hooke’s law; Interrelations of elastic constants for an isotropic solid, elastic waves normal modes of vibration group & phase velocities. + 5 experiments (10 hours)

Reference Texts:
1. R. Resnick and D. Halliday: *Physics*.
2. L. D. Landau and E. M. Lifshitz: *Short course on Mechanics*.

**Physics II (Thermodynamics and Optics)**
Kinetic theory of gases : Perfect gas equation; Maxwell’s law of distribution of molecular speeds; average root mean square and most probable speed; Principle of equi-partition of energy; Van der Waal’s equation and deduction of critical constants, phase transitions (first & second order phase changes), equilibrium of phases (Gibb’s phase rule). Thermal conductivity; thermal diffusitivity; Fourier equation of heat conduction and its solution for rectilinear flow of heat. State function, exact and inexact differentials; First law of thermodynamics and its applications; Isothermal and adiabatic changes; reversible, irreversible and cyclic processes; Second law of thermodynamics; Carnot’s cycle and its efficiency; Absolute scale of temp.; Entropy (its physical interpretation); Joule Thompson effect, third law of thermodynamics, Maxwell’s relations. Optics: Light as a ray, laws of reflection, refraction, prisms and lenses. Light as a scalar wave, superposition of waves and interference, Young’s double slit experiment, Newton’s rings. Diffraction: Fraunhofer and Fresnel. Polarisation
of light - transverse nature of light wave.

Reference Texts:
1. F. Reif: *Statistics and Thermal Physics.*
2. C. Kittel: *Thermal Physics.*
4. A. Jenkins and H. E. White: *Optics.*

**Physics III (Electromagnetism and Electrodynamics)**
Vectors, Vector algebra, Vector Calculus (Physical meaning of gradient, divergence & curl); Gauss’s divergence theorem; Theorems of gradients and curls. Electrostatics, Coulomb’s law for discrete and continuous charge distribution; Gauss’s theorem and its applications; Potential and field due to simple arrangements of electric charges; work and energy in electrostatics; Dielectrics, Polarization; Electric displacement; Capacitors (Parallelepides); Electrical images. Magnetostatics: Magnetic field intensity (H), Magnetic induction (B), Biot-Savart’s law; Ampere’s law; comparison of electrostatics & magnetostatics. Electrodynamics: Ohm’s law, Electromotive force, Faraday’s law of electromagnetic induction; Lorentz force, Maxwell’s equations. Electromagnetic theory of light and wave optics. Electronics: Semiconductors; pn junctions; transistors; zenor diode, IV characteristics. +5 experiments (10 hours)

Reference Texts:


A list of possible physics experiments:
1. Determination of the coefficient of viscosity of water by Poiseuille’s method (The diameter of the capillary tube to be measured by a travelling vernier microscope).
2. Determination of the surface tension of water by capillary rise method.
3. Determination of the temp. coefficient of the material of a coil using a metric bridge.
4. To draw the frequency versus resonant length curve using a sonometer and hence to find out the frequency of the given tuning fork.
5. Study of waves generated in a vibrating string and vibrating membrane.
7. One experiment on polarized light.
8. Experiments on rotation of place of polarization - chirality of media.
11. Determination of dispersion rotation of Faraday waves in liquid (water/glucerol) and to compute the surface tension of the liquid.
12. Determination of the moment of a magnet and the horizontal components of Earth’s magnetic field using a deflection and an oscillation magnetometer.
13. Familiarization with components, devices and laboratory instruments used in electronic systems.
14. To study the characteristics of a simple resistor-capacitor circuit.
15. Transistor Amplifier: To study a common emitter bipolar junction transistor amplifier.
16. Diodes and Silicon controlled rectifiers: To study the operational characteristics of diodes and silicon controlled rectifier.
17. Logic circuits: Combinational logic and binary addition.

4.6 Writing of Mathematics Course

Writing of Mathematics (non-credit course)
The aim of this (non-credit) course is to improve the writing skills of students while inculcating an awareness of mathematical history and culture. The instructor may choose a book, like the ones listed below, and organize class discussions. Students will then be assigned five formal writing assignments (of 8 to 10 pages each) related to these discussions. These will be corrected, graded and returned.

Reference Texts:

1. J. Stillwell: Mathematics and Its History, Springer UTM.
2. W. Dunham, Euler: The Master of Us All, Mathematical Association of America.

4.7 Elective Courses

1. Topology:

   Reference Texts:
   1. J. Munkres: *Topology a first course*.
   2. M. A. Armstrong: *Basic Topology*.
   3. G. G. Simmons: *Introduction to Topology and Modern Analysis*.

2. Introduction to algebraic geometry
   Prime ideals and primary decompositions, Ideals in polynomial rings, Hilbert basis theorem, Noether normalisation theorem, Hilbert’s Nullstellensatz, Projective varieties, Algebraic curves, Bezout’s theorem, Elementary dimension theory.

   Reference Texts:
   2. J. Harris: *Algebraic Geometry*.
   3. I. Shafarевич: *Basic Algebraic Geometry*.
   4. W. Fulton: *Algebraic curves*.
   5. M. Ried: *Undergraduate Commutative Algebra*.

3. Introduction to Algebraic Number Theory:
   Number fields and number rings, prime decomposition in number rings, Dedekind domains, definition of the ideal class group, Galois theory applied to prime decomposition and Hilbert’s ramification theory, Gauss’s reciprocity law, Cyclotomic fields and their ring of integers as an example, the finiteness of the ideal class group, Dirichlet’s Unit theorem.

   Reference Texts:
1. D. Marcus: *Number fields*.
2. G. J. Janusz: *Algebraic Number Theory*.

4. **Differential Geometry II:**
   Manifolds and Lie groups, Frobenius theorem, Tensors and Differential forms, Stokes theorem, Riemannian metrics, Levi-Civita connection, Curvature tensor and fundamental forms.

Reference Texts:
1. S. Kumaresan: *A course in Differential Geometry and Lie Groups*.
2. T. Aubin: *A course in Differential Geometry*.

5. **Introduction to Differential Topology:**
   Manifolds. Inverse function theorem and immersions, submersions, transversality, homotopy and stability, Sard’s theorem and Morse functions, Embedding manifolds in Euclidean space, manifolds with boundary, intersection theory mod 2, winding numbers and Jordan-Brouwer separation theorem, Borsuk-Ulam fixed point theorem.

Reference Texts:
1. V. Guillemin and Pollack: *Differential Topology* (Chapters I, II and Appendix 1, 2).

6. **Introduction to Dynamical systems**

Reference Texts:
1. B. Hasselblatt and A. Katok: *A first course in dynamics*.
2. M. Brin, G. Stuck: *Introduction to dynamical systems*.

7. **Probability III (Introduction to Stochastic Processes)**
   Discrete Markov chains with countable state space. Classification of states-recurrences, transience, periodicity. Stationary distributions, reversible chains. Several illustrations including the Gambler’s Ruin problem, queuing chains, birth and death chains etc. Poisson
process, continuous time markov chain with countable state space, continuous time birth and death chains.

Reference Texts:
2. S. M. Ross: *Stochastic Processes*.

8. **Statistics IV**:

Reference Texts:

9. **Statistics V**:
Design of Experiments (1/2 semester): The need for experimental designs and examples, basic principles, blocks and plots, uniformity trials, use of completely randomized designs. Designs eliminating heterogeneity in one direction: General block designs and their analysis under fixed effects model, tests for treatment contrasts, pairwise comparison tests; concepts of connectedness and orthogonality of classifications with examples; randomized block designs and their use. Some basics of full factorial designs. Practicals using statistical packages.

Reference Texts:
1. A. Dean and D. Voss: Design and Analysis of Experiments.
4. O. Kempthorne: The Design and Analysis of Experiments.

10. Mathematics of Computation
Models of computation (including automata, PDA). Computable and non-computable functions, space and time complexity, tractable and intractable functions. Reducibility, Cook’s Theorem, Some standard NP complete Problems: Undecidability.

11. Computer Science III (Data Structures)

12. Computer Science IV (Design and Analysis of Algorithms):

Reference Texts:
2. T. A. Standish: *Data Structure Techniques*.
5. J.E. Hopcroft and J. D. Ullmann: *Introduction to Automata Theory, Languages and Computation*.
6. Y. I. Manin: *A Course in Mathematical Logic*.