

# Data and File Structures Laboratory

## Introduction to Python

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- 1 Fundamentals of Python
  - The Python interpreter
  - The first Python program
  - Basic characteristics
  - Data types
- 2 Operators and Expressions
- 3 Control Flow
- 4 Basic Input/Output
- 5 Functions

# The Python interpreter

**Source code** → **(Python interpreter)** → **Executable**

# Standard versions of Python

Significant Features	Python 2	Python 3
<code>print</code>	As a statement	As a function
<code>xrange()</code>	Yes	No
Returning lists	Yes	No
Returning iterable objects	No	Yes
Unicode	No	Yes
byte type	No	Yes
Exception handling with <code>as</code>	No	Yes
Integer division	Traditional	New

**Note:** Python 1 is no more in use and Python 2 is soon to be obsolete.

# The first Python program (in Python 3)

**Source: Welcome2Python.py**

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```
print("Welcome 2 Python")
```

# The first Python program (in Python 3)

Source: `Welcome2Python.py`

```
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Execution: `python3 Welcome2Python.py`

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print("Welcome 2 Python")
```

Execution: **python3 Welcome2Python.py**

Welcome 2 Python(cursor here!!!)



# Dissecting the code

```
# Import Statements
import math
# Function Definitions
def div(a, b):
    return a/b # Note the indentation
# Statements
var1 = 3
var2 = 2
# Functions
division = div(var1, var2) # Function call
print(division) # Prints 1.5
print(not (division > math.pi)) # Prints True
```

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**Note:** The program name can be anything.

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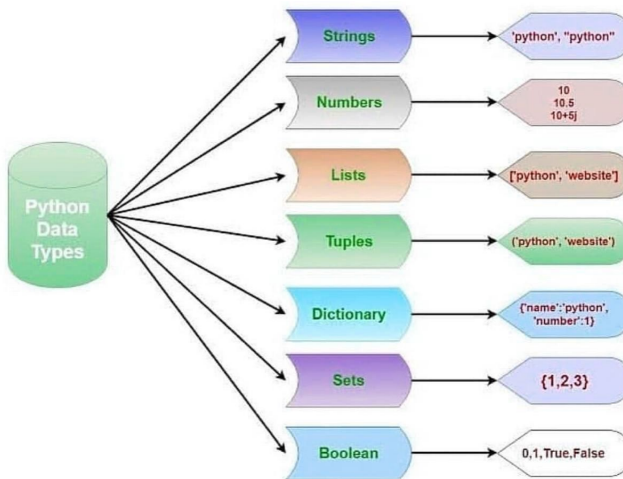
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# The data types in Python



# Numbers

## Real values including integers

### Examples:

1.2345	3.45e67
1.	+3.45e67
.1	-3.45e-67
-0.6789	.00345e-32
+.4560	1e-15
-.1234	1e+15

# Numbers

## Real values including integers

### Examples:

1.2345	3.45e67
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.1	-3.45e-67
-0.6789	.00345e-32
+.4560	1e-15
-.1234	1e+15

- Do not use commas as thousand-separators.
- At times behavior may be counter-intuitive.

# Boolean values

Any non-zero value is treated as TRUE and zero is treated as FALSE.

## Examples:

0	False	0e10	False
1	True	'A'	True
6 - 2 * 3	False	"A"	True
(6 - 2) * 3	True	'\0'	True
0.0075	True	(0, 0)	True

# Boolean values

Any non-zero value is treated as TRUE and zero is treated as FALSE.

## Examples:

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1	True	'A'	True
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(6 - 2) * 3	True	'\0'	True
0.0075	True	(0, 0)	True

**Note:** The expressions like "x = 0" or "x = 1" will exhibit error.



# Mutable and immutable objects

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A mutable object can be changed to a different type after it is created, but an immutable object cannot be changed.

- Objects of built-in types like int, float, bool, str, tuple, unicode are immutable
- Objects of built-in types like list, set, dict are mutable.

# Arithmetic operators

**Summation (+)**

**Subtraction (−)**

**Multiplication (\*)**

**Power (\*\*)**

**Float Division (/)**

**Floor Division (//)**

**Modulo division (%)**

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**Summation (+)**

**Subtraction (−)**

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**Power (\*\*)**

**Float Division (/)**

**Floor Division (//)**

**Modulo division (%)**

**Note:** Modulo division operator works on any type of numbers (including floating point values and negatives!!!) and returns the sign of the denominator.

# Modulo division on Boolean values

What will be the output of the following program?

```
var1 = True
var2 = False
print(var1 % var1)
print(var1 % var2)
print(var2 % var1)
print(var2 % var2)
```

# Modulo division on Boolean values

What will be the output of the following program?

```
var1 = True
var2 = False
print(var1 % var1)
print(var1 % var2)
print(var2 % var1)
print(var2 % var2)
```

0

Error

0

Error

# Relational operators

**Less than ( $<$ )**

**Less than equals to ( $<=$ )**

**Greater than ( $>$ )**

**Greater than equals to ( $>=$ )**

**Equals to ( $==$ )**

**Not equals to ( $!=$ )**



# Logical operators

**Logical and (and)**

**Logical or (or)**

**Logical not (not)**

# Assignment operators

## Assignment (=)

Addition and assignment (+ =)

Subtraction and assignment (- =)

Multiplication and assignment (\* =)

Power and assignment (\*\* =)

Float Division and assignment (/ =)

Floor Division and assignment (// =)

Modulo division and assignment (% =)

# Assignment operators

What will be the output of the following program?

```
a = 10
b = 20
a, b = b, a # Swapping values
print(a)
print(b)
```

# Assignment operators

What will be the output of the following program?

```
a = 10
b = 20
a, b = b, a # Swapping values
print(a)
print(b)
```

20

10

# Bitwise operators

**Bitwise and (&)**

**Bitwise or (|)**

**Bitwise not (~)**

**Bitwise xor (^)**

**Left shift (<<)**

**Right shift (>>)**

# Identity operators

**Identical (is)**

**Not identical (is not)**

# Identity operators

**Identical** (`is`)

**Not identical** (`is not`)

**Note:** Two variables that are equal does not imply that they are identical. For being identical, they must be located on the same part of the memory.

## Identity operators

What will be the output of the following program?

```
var1 = 123
var2 = 123
print(var1 is var2)
var1 = 'Python'
var2 = 'Python'
print(var1 is not var2)
var1 = [1, 2, 3] # List of immutable objects
var2 = [1, 2, 3] # List of immutable objects
print(var1 is var2)
```



## Identity operators

What will be the output of the following program?

```
var1 = 123
var2 = 123
print(var1 is var2)
var1 = 'Python'
var2 = 'Python'
print(var1 is not var2)
var1 = [1, 2, 3] # List of immutable objects
var2 = [1, 2, 3] # List of immutable objects
print(var1 is var2)
```

True

False

False

# Some comments

The following popular operators are **not** available in Python:

- **Increment** (`++`)
- **Decrement** (`--`)
- **Comma** (`,`)

# Use of comma

What will be the output of the following program?

```
var = 20, 30, 40
print(var)
var = (50, 60, 70)
print(var)
```

# Use of comma

What will be the output of the following program?

```
var = 20, 30, 40
print(var)
var = (50, 60, 70)
print(var)
```

(20, 30, 40)  
(50, 60, 70)

## Conditional – if-else

```
if <Condition>:  
    statement 1  
    statement 2  
else:  
    statement 3 # Execute if Condition fails
```

## Iterative – if-elif-else

```
if <Condition 1>:  
    statement 1  
elif <Condition 2>:  
    Statement 2  
else:  
    statement 3 # Execute if Condition 1 and 2 fails
```

# Iterative – for loop

```
for <variable> in <container>:  
    statement 1  
    statement 2
```

## Iterative – for loop

We can create a list of consecutive integers using the `range()` function as follows.

```
for <variable> in range(<value>):  
    statement 1  
    statement 2
```

- `range(x)` returns a list whose items are consecutive integers from  $[0, x)$ .
- `range(x, y)` returns a list (feasible when  $x < y$ ) whose items are consecutive integers from  $[x, y)$ .
- `range(x, y, step)` returns a list of integers from  $[x, y)$ , such that the difference between each two adjacent items in the list is `step`. If `step` is less than 0, it counts down from `x` to `y`. If `step` equals 0, it raises an exception.



# Iterative – while loop

```
while <Condition>:  
    statement 1  
    statement 2
```

# break and continue

- **break:** Immediately jump to the next operation after the loop
- **continue:** Do the operation, if applicable, and continue with the next iteration of the loop

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```
for i in range(1, 100):  
    print(i)  
    if i%10 != 0:  
        break
```

Prints only 1

## break and continue

- **break:** Immediately jump to the next operation after the loop
- **continue:** Do the operation, if applicable, and continue with the next iteration of the loop

```
for i in range(1, 100):  
    print(i)  
    if i%10 != 0:  
        break
```

Prints only 1

```
i = 0  
while i < 100:  
    i = i+1  
    if i%10 != 0:  
        continue  
    print(i)
```

Prints 10, 20, ..., 100

# Input/Output

## I/O from the terminal:

- `print()` # Value can be printed without mentioning the type
- `input()` # Value is taken in a string and can be converted to appropriate type using `int()`, `float()`, `bool()`, etc.

## I/O from files:

- `open()`, `close()` # Files are opened in `r/w/a` mode and the address is returned to a file pointer
- `read()`, `write()` # With a file pointer
- `readline()` # With a file pointer
- `readlines()`, `writelines()` # With a file pointer

# Functions

```
def <function-name>(<argument 1>, ..., <argument n>):  
    Statement 1  
    Statement 2  
    Statement 3
```

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```
def <function-name>(<argument 1>, ..., <argument n>):  
    Statement 1  
    Statement 2  
    Statement 3
```

**Note:** You may either return a <value> or return nothing based on your requirement.

## Problems – Day 25

- 1 Take  $n$  integers  $\{a_i\}$  as user inputs, and compute  $\sum_{i=1}^n a_i$ . How long does it take with naive repeated additions? Can you perform better with an efficient approach?
- 2 The Heron triangles are those special triangles that have integer sides and integer area. Take the three vertices of any arbitrary triangle (say  $(x_1, y_1)$ ,  $(x_2, y_2)$  and  $(x_3, y_3)$ ) from the user as inputs, and determine whether they form the sides of a Heron triangle or not.
- 3 Write a program to print the following diamond-like pattern using generic controls over the print. Let the line number be user input.

```
*  
***  
*****  
***  
*
```



## Problems – Day 25

- 4 Suppose  $m$  and  $n$  are (signed) integers and  $x$  and  $y$  are floating variables. Write logical conditions evaluating to True iff:
- $x + y$  is an integer.
  - $m$  lies strictly between  $x$  and  $y$ .
  - $m$  equals the integer part of  $x$ .
  - $x$  is positive with integer part at least 3 and with fractional part less than 0.3.
  - $m$  and  $n$  have the same parity (i.e., are both odd or both even).
  - $m$  is a perfect square.
- 5 Take a pair of points from the user (say  $(x_1, y_1)$  and  $(x_2, y_2)$ ) and construct a path joining them together. Run a loop to take  $k$  more points from the user, one at a time, and determine whether there was a left turn (L), a right turn (R) or a straight walk (S) in relation to the previous two points.
- Sample Input:** (0, 0) (2, 2) (3, 2) (4, 2) (5, 1) (6, 4)
- Sample Output:** - - R S R L

## Problems – Day 25

- 6 Write a program that takes text typed at the terminal as user input, and counts the following:
  - (i) The number of occurrences of vowels in the input text.
  - (ii) The number of words in the input text. Assume that any contiguous sequence of letters and / or digits forms one word.
- 7 Write a program that will print its own source code on the terminal as output.
- 8 Write a program that will take a string as user input and generate all of its prefixes.