

Introduction to Computing: Tutorial 1

BSDS I Year, 2026–2027

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1. You are given the frequencies of occurrence of n data points. Write a Python program to draw a bar diagram / histogram for this data on the terminal. Each bar should be constructed using the # character, with the number of such characters representing the height of the bar.

- (a) The bars should first be drawn horizontally.
- (b) Modify your program so that the bars are drawn vertically.

Example: If your data points are a_0, a_1, a_2, a_3 and their respective frequencies are 2, 3, 1 and 4, your bar diagrams should look like the following.

##				#
###			#	#
#		#	#	#
####		#	#	#

In the diagram on the left, the bars are drawn horizontally, and correspond to a_0, a_1, a_2, a_3 , resp., from top to bottom. Thus, the lengths of the bars are 2, 3, 1 and 4, resp. In the diagram on the right, the bars are drawn vertically and are separated by blanks to make the diagram a little easier to understand. The heights of the bars are 2, 3, 1 and 4.

2. *Pattern drawing:* write Python programs to draw the following patterns on the screen, using the * character.
 - (a) A diamond, given its maximum width n . You may assume that n is an odd number.
 - (b) An isosceles trapezium, given l_t and l_b , its top and bottom width. You may assume that $|l_t - l_b|$ is even, and that the height of the trapezium will be $|l_t - l_b|/2$.
Generalise your program so that it will work for any specified height h , as long as $|l_t - l_b|/h$ is an even integer.

3. Write a Python program that implements the following algorithm to find the square root of any given non-negative integer. Your answer should be correct up to 4 decimal places.

Algorithm:

- I. Start with a guess, g .
- II. If $g \times g$ is close enough to x , stop and report g as the answer.
- III. Otherwise, generate a new guess by averaging g and x/g .
- IV. Repeat the process until your guess is close enough.

Additional exercises

- (a) Mathematically verify whether this procedure will work correctly for *all* non-negative numbers (not just integers).
 - (b) Modify your program so that the user can specify n , such that the answer is correct up to n decimal places.
4. Write a program to compute the lowest common multiple (LCM) of a given set of positive integers.

Input format: An integer $n \geq 2$, followed by n more positive integers, $x_1, x_2, \dots, x_n$.

Output format: The LCM of $x_1, x_2, \dots, x_n$.

Sample input 1: 4 2 3 4 5

Sample output 1: 60

5. Let N be a k -digit non-negative integer, and let s_1 be the sum of the k digits of N . If s_1 consists of more than 1 digit, we denote the sum of the digits of s_1 as s_2 . In general, for each s_i ($i \geq 1$), we let s_{i+1} denote the sum of the digits of s_i . Note that the sequence $\{s_1, s_2, s_3, \dots\}$ converges. The limit of this sequence is called the *digital root* of N .

Write a program that takes a non-negative integer N as input, and computes its digital root.

Input format: A single non-negative integer N .

Output format: A single digit, corresponding to the digital root of N .

Sample input 1: 9875

Sample output 1: 2

Explanation: $9 + 8 + 7 + 5 = 29$; $2 + 9 = 11$; $1 + 1 = 2$.

Additional exercise: We have not covered strings in detail yet, but think about how you would modify your program to handle integers that are too large to store using Python's built-in integer type.